



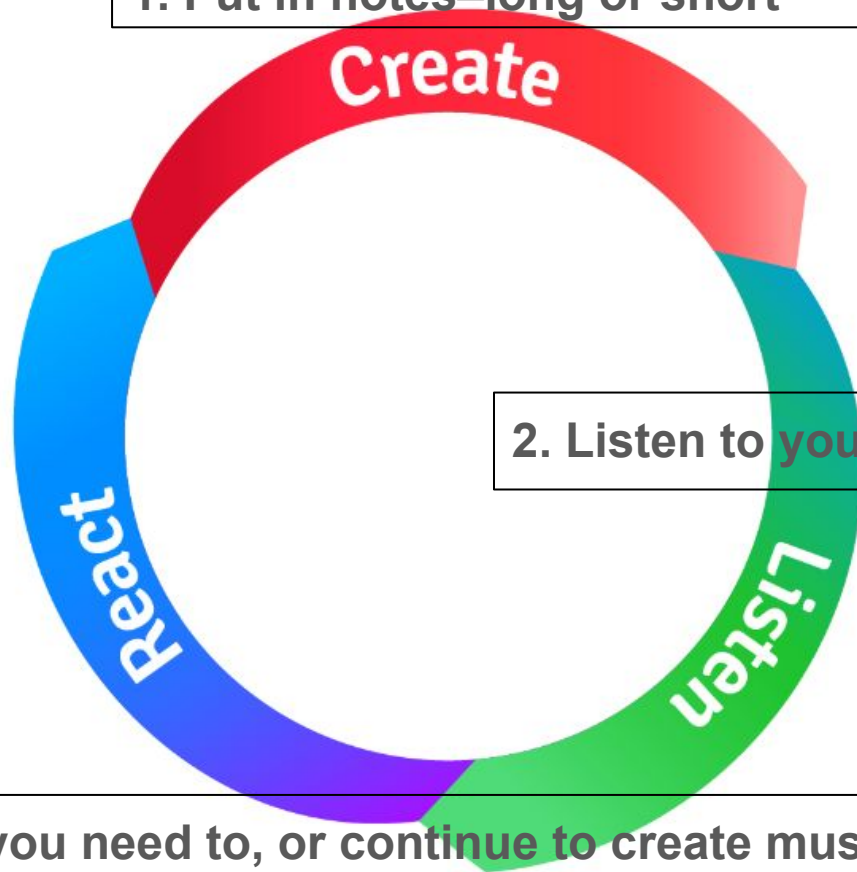
# Modified Visuals for Composing

*Note to users:*

*Please feel free to make your own copy of these materials and substitute the vocabulary used in your own classroom, district or program. Print the screens or use this as a slideshow on a device for students with special needs.*

How does a  
composer  
make music?

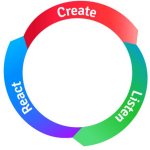
1. Put in notes—long or short



2. Listen to **your** music often!

3. Edit if you need to, or **continue** to create music!

# Choose a rhythm instrument

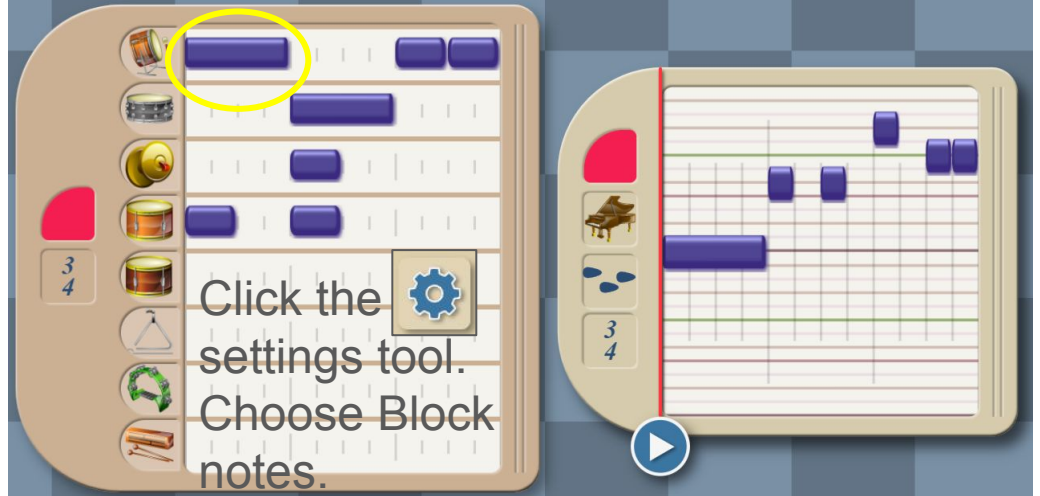
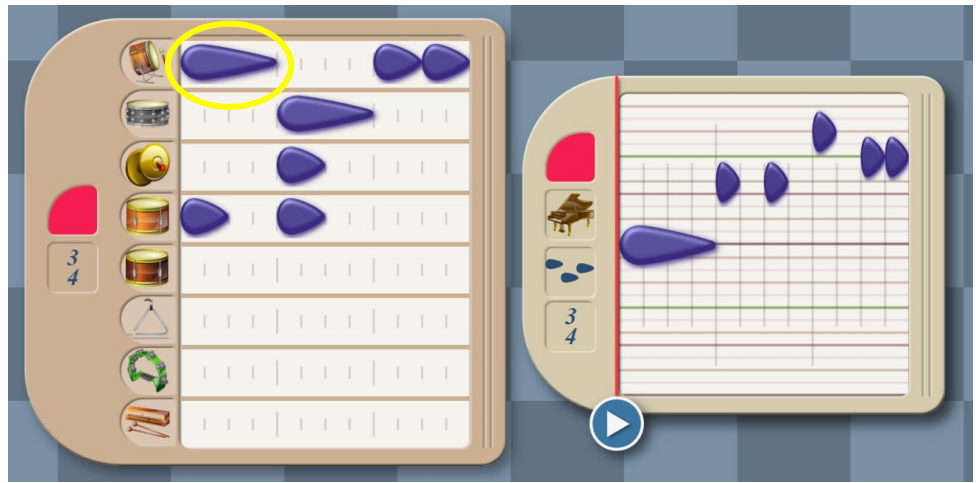


1. Bass drum
2. Snare drum
3. Cymbals
4. Low Tom
5. High Tom
6. Triangle
7. Tambourine
8. Woodblock

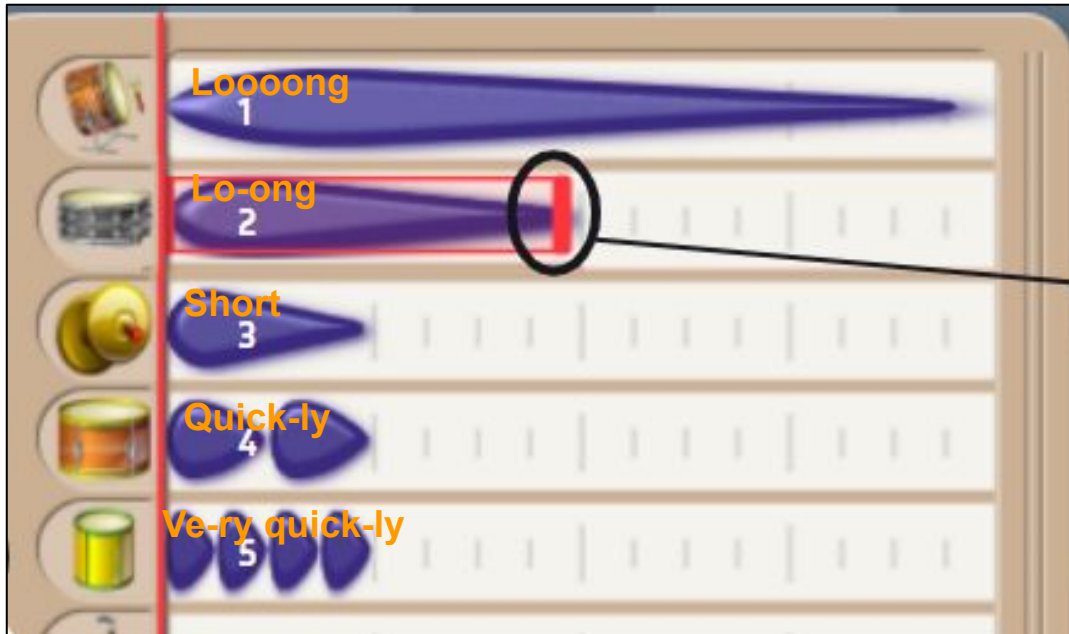
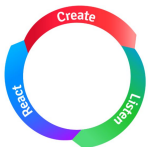
# Choose drop

or

# block notes



# Choose long or short notes



Pull on the red bar to change value

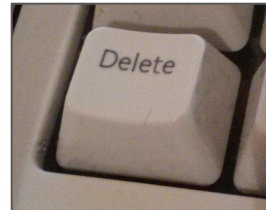
*Note to teachers:*

*Please make your own copy and substitute the rhythm syllables used in your own classroom or district*

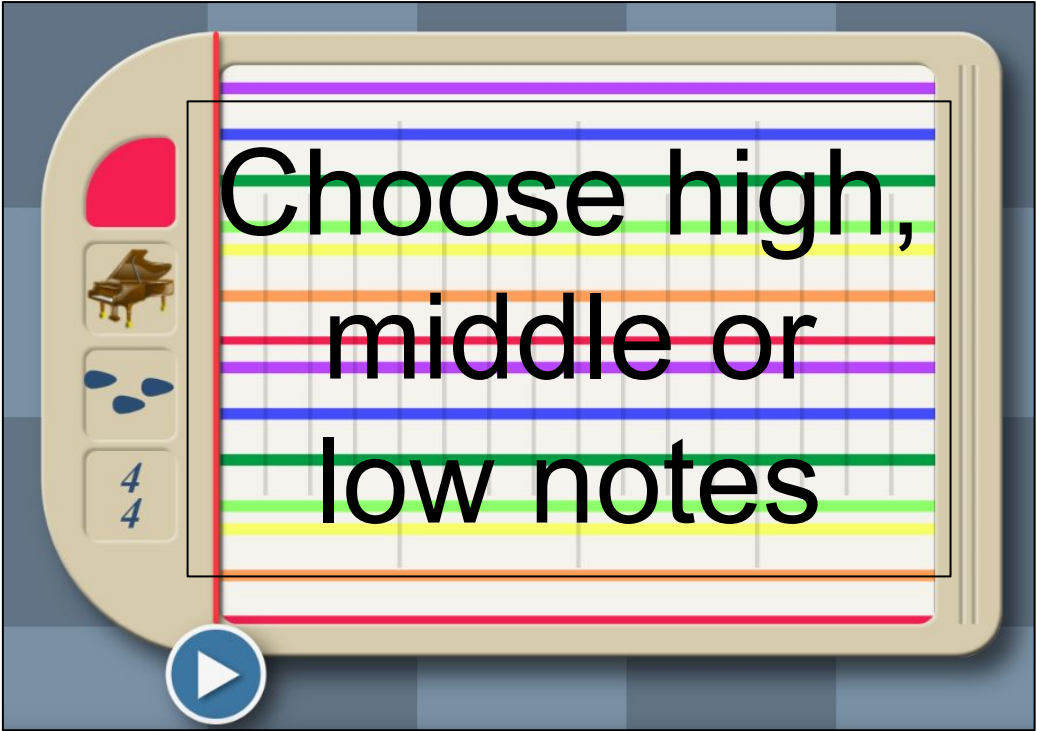
1	2	3	4	5
Loooong	lo-ong	short	quick-ly	ve-ry quick-ly

# Made a mistake?

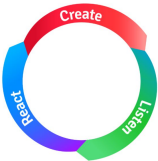
Use  
“Undo”, “Redo”  
or the delete key  
on your device’s  
keyboard



*Note to teachers: use the Settings icon to choose “show melody pitches in rainbow tube colors”*



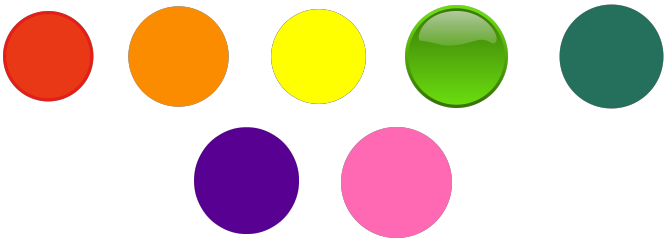
1	2	3	4	5
Loooong	lo-ong	short	quick-ly	ve-ry quick-ly



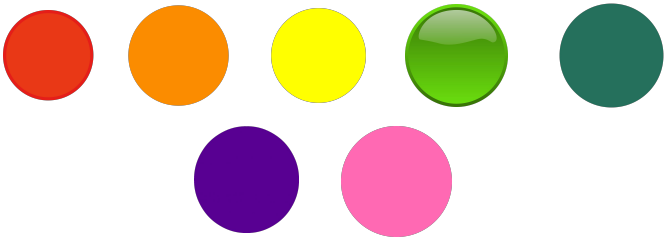
**HIGH**



**MIDDLE**



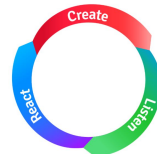
**LOW**





# Choose the instrument you want the melody window to play

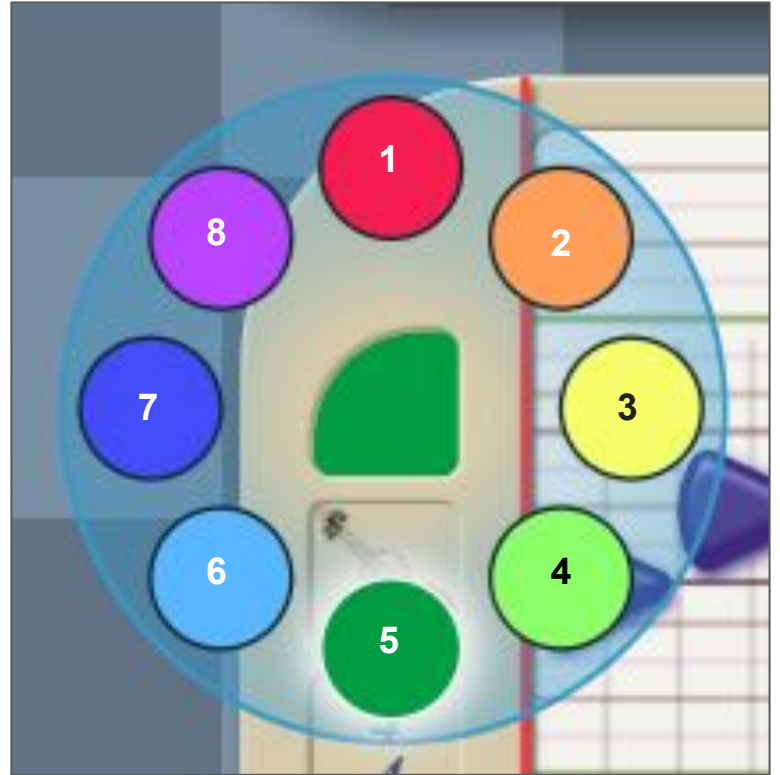
(click the instrument icon on the melody window then click the instrument you want to use)



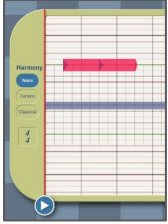


# Choose a different color for each window

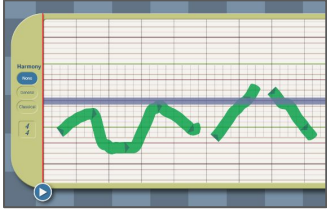
(click on the melody window color and choose the color you want to use)



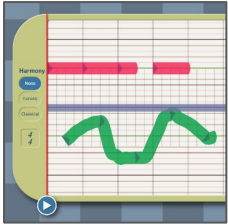
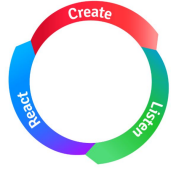
# Choose your sketch window style(s):



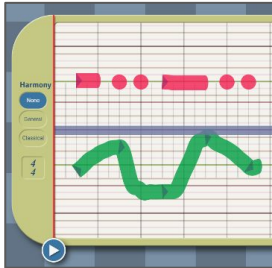
1. Straight line (hold shift and drag the pencil tool with the color of choice from the melody or rhythm window)



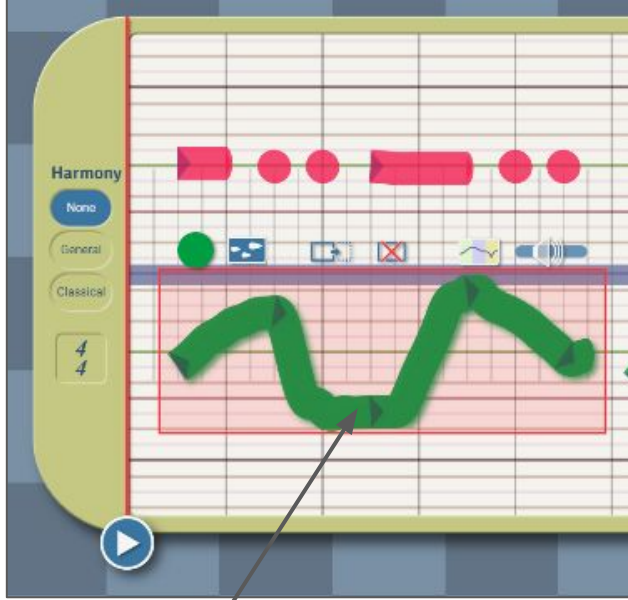
2. Curved/rising/falling lines (drag the pencil tool and draw)



3. Two or more straight or shaped lines (drag the pencil tool for each color)



4. Dots (tap the pencil tool) with straight and/or shaped lines



(use the arrow tool to click on a color then use the tools that appear above it to make your choices)

## Dynamics



Slide left (soft)  
to middle  
(medium) to  
right (loud)

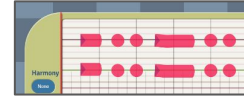
## Copy and Paste



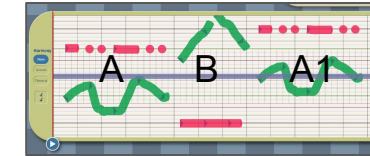
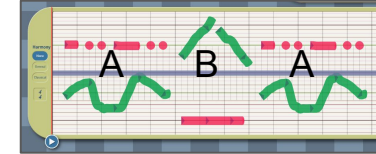
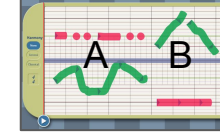
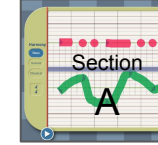
Paste and use the same way



Paste in a different way



## Form

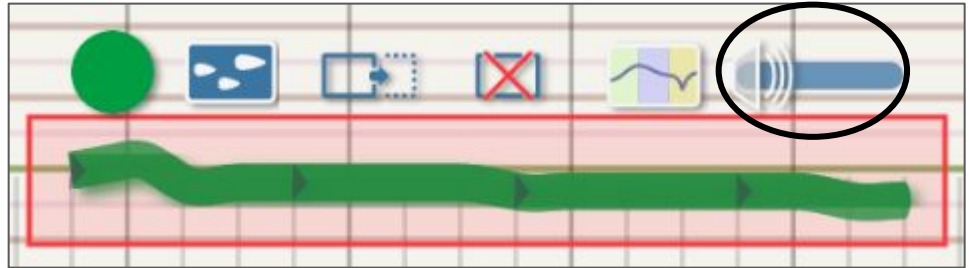


# Add dynamics, same/different and form to your sketch window

Louder,

softer

or medium?



Slide the metronome icon left (slower), middle or right (faster)

Faster,



slower



or medium?



Slide the metronome icon left (slower), middle or right (faster)

# Name your musical piece!

Title

- Listen once. What story does the music tell you? *learning to ride a bike*



What does it make you remember or feel like? *when Grandpa makes me cookies*

Make your title match what you heard: “The Bike Ride” or “Grandpa’s Cookies”

- If you don’t hear a story or notice a feeling, listen again.
- If you still don’t have a story or feeling from listening, choose a topic that interests you like outer space or animals or adventures and make a title that matches that topic. You can also just use your name or a simple title!



“Kitten Laying in the Sun”



“Walking on the Moon”



“Alecia’s Song”



“My First Music”



“Best Friends”

